**Program Highlights/Updates:**

Instructional Support Services has been focused on the goal of integration. We are looking to integrate the work of our various departments (and CoSers) as the work is more powerful when addressed from multiple perspectives. Additionally, it is important that our districts understand that all of our departments work in concert to provide support to their endeavors.

To that end, we often “cross-pollinate.” Every department is represented at our monthly SCCITA meetings. School Improvement, Model Schools and our Data Services are present and offer their expertise at all Principal Meetings. Library Services will be attending the Social Studies Inquiry Writing Initiative this school year.

We are part of a three-county consortium that received a Teaching is the Core grant for the 2014-15 school year, joining the lead Ulster BOCES and Dutchess BOCES to participate in training on assessment audits, assessment design and review. School Improvement and Data will be present at all trainings. We’d like our component districts to begin to see Data and Assessment as intertwined through our services.

We continue to work to build internal capacity in areas of interest to our districts. We also continue to send staff to the appropriate state and region-wide meetings in order to grow our ability to function as resources for our districts and our BOCES programs.
**SCHOOL IMPROVEMENT**

_Sandi Reyes, School Improvement Math Specialist_  
November 2014

"Assist district administrators from component school districts to provide School Improvement program and technical support with a concentration in Mathematics."

**PROGRAM HIGHLIGHTS/UPDATES:** (ex. new initiatives, status of program, updates on older efforts, student achievements, etc.)

**School Improvement Workshops**
Math workshops continue, with good district attendance. Based on meetings with district leaders, workshops were added that addressed shared need across the county. Teacher feedback has been positive, with many requests for follow-up trainings and additional workshop topics.

We have begun planning for 2015 workshops. Trainings that focus on specific math topics, as well as collaborative efforts between Math, Technology and ELA will be offered. We are also investigating district interest in the offering of STEM workshops at the elementary level and will most likely move forward with trainings for that targeted topic, as well.

**In-District Work**
In-district work has begun, including half-day trainings, in-class coaching and direct work with specified teachers around planning and implementation of Common Core Standards. Through continued meetings, specific district needs have been clarified and support implementation plans are being devised for continued yearlong work.

**NYSED**
We will attend NTI from December 9th through the 12th in order to be up to date on the most recent releases, information and best practices; and to share the learning with districts.

**Leadership and Support Groups**
Support groups in Algebra I and Geometry were held, bringing teachers from different districts together to work toward a shared goal. Continued work will be focused on the development of a BOCES resource of a large question bank, aligned to Common Core Standards that would allow teachers easy creation of assessments.

**Continuous Education**
In an effort to remaining on the cutting edge of curriculum and instruction, we are attending workshops provided by Aaron Sams and Jon Bergman, who "invented" the concept of the Flipped Classroom. Learning will be turn-keyed in workshops we offer here at BOCES, as well as incorporating some of the concepts into meetings and trainings we currently conduct.
Dola Deloff, ELA Specialist
Assists district administrators from component school districts to provide School Improvement program and technical support with a concentration in ELA. The primary focus is for School Improvement strategies, and efforts for College and Career readiness.

November 2014

Trainings Facilitated:
- **Backward Design** - Presented during the October conference day Wiggins and McTighe’s work and research on Backward Design, a unit organizing technique that places emphasis on student learning and deeper understanding of concepts by constructing strong essential questions, identifying and creating effective assessments, and constructing valuable and relevant activities.
- **ELA Grade 10 Leadership Group** - Facilitated meeting to assist teachers with the implementation of the Common Core Standards in ELA.
- **Languages Other Than English Group** - Facilitated meeting to assist teachers with the application of the Common Core Standards.
- **AP Council** - Delivered professional development to assistant principals who are looking to advance in the field of educational leadership.
- **ELA Leadership Group** - Provided updates received at the NTI sessions about data driven instruction and the importance of using evidence-based questions and building students’ academic vocabulary towards teaching and reinforcing the Common Core standards in ELA.

Trainings Attended:
- **ELA-Think Tank** - Participated in a workshop sponsored by Broome-Tioga BOCES to identify, share, and refine professional development programming in ELA instruction.
- **Network Team Institute** - Attended sessions sponsored by the State Education Department to receive the latest updates in ELA instruction and professional development around the Common Core.
- **Lead Evaluator Training—Thoughtful Classroom** - Participated in sessions to become certified as a Lead Evaluator using the Thoughtful Classroom rubric.
- **Social Studies Leadership Group** - Attended session to share ELA resources with social studies teacher-leaders.

On the Horizon: **Trainings to Facilitate** - Workshop about Backwards Design at White Sulphur Springs School, ELA 10 Support Group, Languages Other Than English Leadership Group, AP Council **Trainings to Attend** - Edivation (Professional Development and Teacher Evaluation Software, to turnkey), Network Teams Institute
Denise Shaffer, Coordinator of RSE-TASC
“Special Education School Improvement Specialist”

November 2014

PROGRAM HIGHLIGHTS/UPDATES:

RSE-TASC STATEWIDE MEETING

The October Statewide meeting brought together all of the network partners: Early Childhood Direction Centers; Special Education Parent Centers; Positive Behavior Support Center Technical Assistance Center; Response to Intervention Technical Assistance Center; all RSE-TASC staff (probably some I forgot). This marks the start of our second five year contract. We heard from Commissioner King and Assistant Commissioner James DeLorenzo. The keynote speaker was Dr. Janet Zadina who was a Neuroeducator. She spoke to us about how the work we are doing is helping to create neural networks and will have an impact on the diverse learners we are attempting to reach. The highlight of the two days was a student panel that was brought in, who spent some time answering questions about the impact that teachers have had in the success of their school career. They also described some of their challenges and how they were able to overcome them.

DISTRICT WORK

The initial Classroom Walkthroughs began this month. This will be used as the baseline to monitor success of the interventions throughout the rest of the year.
Susan Zieres Teeple, Model Schools Coordinator

“Leveraging technology to transform education to improve the learning and lives of students.”

November 2014

COURSES OFFERED
- iPads in the Classroom, Now What?
- Flipped Learning Academy
- Introduction to Google Earth
- 21st Century Digital Media Projects
- Student Presentations… Moving Beyond PowerPoint
- 5 Steps to Starting a Classroom Blog
- Explore the Most Popular iPad Apps & How to Use Them
- Flipped Learning Support Group

Description of Training Offered

<table>
<thead>
<tr>
<th>Description of Training Offered</th>
<th>Location</th>
<th>Enrollment</th>
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<td>Bloom’s Digital Taxonomy</td>
<td>Webinar</td>
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<tr>
<td>New Mentor Training</td>
<td>Conf. Room #1</td>
<td>6</td>
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<tr>
<td>Top Sites for Finding Educational Apps</td>
<td>Webinar</td>
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<tr>
<td>Designing Interactive Lessons in PowerPoint</td>
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<tr>
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Program Highlights/Updates: (ex. new initiatives, status of program, updates on older efforts, student achievements, etc.)

Network Team Institute
This past month we attended NTI in Albany. We have been sharing new data driven instructional ideas with our component districts in various meetings as well as incorporating the ideas and concepts into our workshops.

Nov. 10th Conference Day
Models Schools has been supporting Liberty with their one to one pilot program. The topics we will be working on this month are the paperless workflow and digital projects. This past month we also provided a refresher workshop on SMART notebook, adding more interactivity to the classrooms.

Edivation – PD 360 & Observe 360
We are continuing to support the implementation of the online teacher observation system and professional development for teachers. This month we are training administrators on the online tool. The teacher portion of the training will take place throughout the next several months.
County Technology Meetings
This month we met with Microsoft to discuss the technical aspects of moving to Office 365. We discussed the pros, cons, costs, and the technical details needed to address as we move forward and migrating to more cloud storage.

Flipped Learning
We are continuing to support blended and flipped classroom strategies. We are hosting another flipped learning academy starting in January for those who are interested in implementing the strategy in their classrooms. We are also hosting a flipped learning support group for those who are already flipping their classrooms. We have been attending workshops at Ulster BOCES with Arron Sams and Jon Bergmann (the inventors of the flipped classroom). Working with them has allowed us to present the most accurate and up to date information in our flipped classroom workshops.

Upcoming Events:

11/10 – Google Goodies – Expand Your Toolbox – Webinar
3-6 pm

11/17 - SMART Notebook – Dive Deep into the Interactive Tools – Model Schools Lab
4-6 pm

11/20- Reading with the iPad – Conf. Room #1
8:30-11:30 am

11/20 – SMART for the Power User – Webinar
4-6 pm
Jodie Pillius-MacKrell, Educational Research and Evaluation Analyst
“data analysis and instructional research”

November 2014

PROGRAM HIGHLIGHTS/UPDATES: (ex. new initiatives, status of program, updates on older efforts, student achievements, etc.)

TriCounty Teaching is the Core Consortium (TiTC3)
Steering Committee and data analysis for 9 county project to improve quality of educational assessments and practices while reducing assessments that do not contribute to teaching and learning. Project will take place over several months.

Continuing with data analysis and presentations to help drive instruction in the three counties.

Sullivan County BOCES
Building and maintaining a new database that will be easily accessible to obtain data for all BOCES students regardless of their program.

Principal Meetings, SCCITA Meetings
Attendance of meetings on a monthly basis to present and discuss data perspectives.
Program Highlights/Updates:

Sullivan Boces
- Work to create an internal SCB Data Verification Team, and organize Level1 Training for administrative staff.
- Work to prepare both Classmate and Boces Direct for SIRS reporting.

Monticello
- Completed submission and certification of Staff APPR ratings to NYS Data Warehouse.
- Completed fall NWEA test session; run all administrative reports; create database files; produced student progress reports to be used at Parent/Teacher conferences.
- Conduct K-5 NWEA staff training on Learning Continuum, Progress Reports, and other NWEA topics.
- Completed work to report initial Free/Reduced data to Level0 and began extensive work on identifying and reporting Title I program status.

Both Sullivan Boces & Monticello
- Submitted staff snapshot templates to Level0 so that BEDS ePMF (Electronic Personnel Master File) can be completed by our teaching staff. This entailed significant work to support staff in their completion of such - final submissions are due January 2015.
- Work to complete the District BEDS IMF (Institutional Master File) submission – due 11/7.
- Continue to prepare for Federal CRDC reporting – due January 2015.

Training/Conferences Attended
- MHRIC DDC (District Data Coordinator) in New Paltz on 10/8.
- DATAG (Data Analysis Technical Assistance Group) in Albany on 10/10.
- Eric Jensen at SCCC on 10/17.
- Internal SCB Administrative staff training by Lisa Pullaro of the MHRIC on 10/20.
- BOCES DIRECT User Group conference at the MHRIC on 10/23.
- NWEA Partner meeting at O-U Boces on 10/30.
Heather J. Strauss, Technical Data Specialist
“Data Team member - test coordinator, student management systems specialist, computer services”

November 2014

PROGRAM HIGHLIGHTS/UPDATES: (ex. new initiatives, status of program, updates on older efforts, student achievements, etc.)

PRE-TESTS
Creating Pre-test level sets of exams written, coordinated and distributed. (District Wide, BOCES)

BOCES Score Data
Designed spreadsheet, and obtained score data for BOCES students through use of BARS data and personal contact to districts. (BOCES)

Civil Rights Data
Compiled data for reporting (Monticello)

Data - Monthly
Updates on data discrepancies, score uploads, program services, assessments (Monticello)
Lynn Miller, School Library System Director
Our mission is to be instructional partners in preparing life-long learners for the 21st century.

November 2014

PROGRAM HIGHLIGHTS/UPDATES: (ex. new initiatives, status of program, updates on older efforts, student achievements, etc.)

OverDrive eBook Implementation
Monticello and Tri-Valley have joined the Level 2 or Advantage plan for their schools. This will allow them to purchase eBook titles specific for their curriculum needs beyond the eBook collection available for member schools. OverDrive has been establishing our collection of eBooks and customizing features for each group of readers. Elementary students will only be able to borrow or download titles purchased for their reading level and interest group. This will be consistent for middle schools and high school students as well. We plan to launch the program in November.

Oct. 10th Conference Day
Liberty Middle School hosted our SLS two workshops. The first was for library personnel learning the new standards being implemented for cataloging and coding materials for Internet accessibility. Making History Real: How to Go Beyond the Textbook! presented by Jennifer Palmentiero and Susan Stisson Cohen was well attended by library, social studies, and special education personnel. These presenters shared different websites loaded with archival materials for teachers to use as primary source documents.

Fall Into Books Literacy Conference
This multi-system conference had four county participants from Roscoe, Liberty and Monticello. They each attended different sessions pertinent to their schools’ curricular needs. Livia Sabourin, from Fallsburg conducted one of the discussion groups “Books from Back-Water Haunts” for high school or young adult librarians. The featured author was Patricia Reilly Giff from the famous series the Polk Street School series. She shared her writing process and development of the child as a life-long reader.

TLCU Conference
As a member of the Steering Committee for this conference, I have worked with colleagues to provide a conference that was meaningful to all the different types of libraries that use the TLC products. Google Analytics and RDA records were both timely topics. The former dealt with accumulating data for an organization and organizing it for meaningful statistics and decision making. The latter provides new data points for all library records to be more accessible on the Internet with updated links and tags.
**Jennifer Hollingshead**  
Arts In Education Program Assistant

**PROGRAM HIGHLIGHTS/UPDATES:** (ex. new initiatives, status of program, updates on older efforts, student achievements, etc.)

**Scholastic Art Awards**  
AIE contracts will be going out this month to our participating school districts. We are excited to have several new school districts participating! We are looking forward to seeing great artwork from all the students once again this year. Adjudication will take place in January, with our Art Exhibition and Ceremony on February 6, 2015.

**Arts In Education**  
Contracts have been coming in for school performances from our CoSer participants.

**Elementary Art Show**  
Scheduled for Friday, March 13, 2015 at the Hurleyville Museum.

**High School Art Show**  
Scheduled for Saturday, March 28, 2015 at the Catskill Art Society.